



# Bainbridge Island School District

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## Volunteer Program Report

April 2014

**This is the 45th year of the district’s volunteer program—a program that gives parents and community members the opportunity to support and expand student learning and enrich their own lives.**

Considerations to note in this year’s report:

1. The change to online tracking of volunteer tasks and hours began in February 2013. Subsequently, this is the first time we have used the online form from the beginning of a school year.
2. The change to an online form shifts the accountability of reporting to the volunteers themselves, with one goal being to increase the accuracy of what is reported. For years, PTO Volunteer Coordinators collected, recorded and summarized the statistics in the identified categories. Changing to a digital format lessens the work for Volunteer Coordinators, but disconnects them from the statistics. *Currently, Odyssey programs are using both digital and human resources to track and report.*
3. This year, National Volunteer Week is occurring two weeks earlier than has been typical. Consequently and in addition to the online reporting, statistics reflect a difference from that previous and later reporting.
4. With the above notes, the number of hours\* and tasks\*\* recorded below are dramatically lower than historical numbers. It will take time for this or any new tool to be ingrained in and supportive of our culture.
5. There will be continued discussion and research regarding digital tools, both for the tracking and analysis of community and family involvement, the support provided to students, and for volunteer screening.

The results and focus of the Volunteer Program continue to center around the powerful and positive impact volunteers provide as they support students and staff.

### Volunteer Highlights

- ◆ **1,094** approximate volunteer tasks — \*\* (see above)
- ◆ **14,712** approximate volunteer hours — \* (see above)
- ◆ **Number of volunteers and hours with limited reporting using new online form:**

	2014 / 2013	2014 / 2013
	<u># of Tasks/Volunteers:</u>	<u>Hours:</u>
Classroom	<b>356 / 256</b>	<b>4,071 / 2,314</b>
Enrichment	<b>377 / 292</b>	<b>4,675 / 3,350</b>
Fundraising	<b>116 / 102</b>	<b>1,565 / 3,720</b>
Miscellaneous	<b>113 / 201</b>	<b>1,081 / 3,058</b>
PTO Leadership	<b>51 / 47</b>	<b>2,062 / 1,873</b>
PT(S)O—Mtgs., other	<b>74 / 111</b>	<b>1,174 / 855</b>
Site Councils	<b>7 / 9</b>	<b>84 / 124</b>

*Strong minds, strong hearts, strong community*

## **Summary:**

Volunteers continue to positively impact the daily experiences of students and staff. Although accurate statistics are illusive, estimates indicate consistent parent and community involvement, which helps to ensure “that every student is future ready... for the global workplace, ...college and ...personal success.”

As you observe volunteers engaged in any one of the many volunteer activities, you will see the power and excitement that are a result of both enriched learning opportunities and the simple support of daily classroom or office operations.

The following activities represent a glimpse of activities in which volunteers offer assistance, skill and insight, as they support the Bainbridge Island School District Guiding Principles:

### **Preparing and challenging strong minds**

- ◆ Math clubs, labs and competitions
- ◆ Destination Imagination
- ◆ Writing support
- ◆ Robotics—from Spartronics to Bricks 4 Kidz
- ◆ After-school support in chemistry, biology and physical science
- ◆ Art Docent and Visual Thinking Strategies
- ◆ Reading—Read Naturally, literary circles
- ◆ Science Fairs

### **Building strong hearts through connections**

- ◆ Rock N Rollin Readers
- ◆ PTO socials, carnivals, auctions
- ◆ Earth Day activities
- ◆ Memory books/yearbooks, school photos
- ◆ Staff appreciation
- ◆ Activity and field trip chaperones

### **Engaging leadership in a strong community**

- ◆ Volunteers assist students in local and global service
- ◆ Earth Day activities, community clean-up
- ◆ Work on school grounds
- ◆ Field trips